

Bishop Hedley RC High School
Ysgol Uwchradd Gatholig Esgob Hedley

Attendance Policy

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As a school, we seek to provide a Catholic environment in which all young people can flourish as a member of a happy, caring and safe community. It is our goal that all pupils attend school regularly and on time, making the most of all the opportunities available to them.

“I have come that you may have life and have it to the full.” John 10v10

Bishop Hedley’s policy is informed by the school’s Catholic ethos. At Bishop Hedley, we challenge all those involved with the school to use their God given gifts to achieve excellence and make significant progress in their learning. We believe that regular school attendance is a critical contributory factor to a productive and successful career. Full and/or improved attendance will be actively promoted and encouraged for all our pupils. Research has proven that irregular school attendance significantly damages academic progress and achievement. At Bishop Hedley High School, we therefore strive to encourage high school attendance through nurturing positive relationships with students and ensuring that the school is happy, safe, secure and stimulating learning and teaching environment.

Aims

The aims of this policy are:

- To establish and maintain high levels of attendance and punctuality in our pupils;
- To provide a context for the implementation of the All Wales Attendance Framework.

Objectives for the School

- To keep regular, efficient and accurate recording of attendance, am and pm.
- To make early and sensitive contact with parents when a pupil is absent where no appropriate reason has been provided.
- To take early and sensitive action on any problem notified to us.
- To reward good and improved attendance of all pupils.
- To promote positive staff attitudes to pupils returning after absence.
- To implement procedures on reintegration depending on length of period of absence.
- To regularly evaluate attendance procedures with Senior Leadership Team (SLT) and School Governors.

- To work towards ensuring all pupils feel supported and valued.
- To operate a systematic approach to gathering, analysing and acting upon attendance data in order to target attendance-related issues.
- To identify pupils and groups of pupils whose absence is giving cause for concern and to target resources to work towards the resolution of any difficulties being experienced.
- To promote an effective whole-school approach to the management of attendance where members of the school community are aware of their roles and responsibilities through the Attendance Policy/All Wales Attendance Framework.
- To raise the profile of attendance and make it a priority for staff, pupils, parents and governors.
- To research existing good practice in promoting attendance and inclusion.

Objectives for School Governors

- To evaluate the latest attendance data that is reported termly to the Governing Body.
- In conjunction with the Headteacher, help set realistic but challenging targets for improvements in school attendance within the context of the family of schools, Local Authority and Wales data. Comparative figures for the last three years to be available for Governors.

Objectives for Pupils

- Attend school regularly and on time striving to achieve 95% or more attendance.
- Arrive on time for all lessons and be appropriately prepared for the school day.
- Inform a member of staff of any problem that may hinder attendance at school.
- Inform the Education Inclusion Officer of any future planned absences.
- Be aware of their current attendance percentage and the impact of attendance on attainment.

Objectives for Parents

- Ensure their children attend school regularly, as required by law.

- Contact the school whenever their child is unable to attend school on the first day of absence.
- Ensure that their children arrive on time and are well-prepared for the school day.
- Keep in contact with school, inform the Education Inclusion Officer, Director of Learning or Inclusion Manager if any problem occurs which may hinder their child's regular attendance, discipline or behaviour in school.
- Seek to attend meetings in school to discuss their child.

Guidelines for the Implementation of the School Attendance Policy

The Education Inclusion Officer will:

- Monitor carefully the attendance of pupils across the school, taking note of any patterns amongst pupils from particular groups, particular times of the week or particular subject areas.
- Oversee the efficient running of the Registration system and take action where registers are not being completed accurately.
- Monitor the attendance within the Year Group where pupils are identified as having poor attendance.
- Making home visits and will also be available in school to interview pupils and their parents
- Work with targeted pupils to improve attendance through parental contact, attendance reports, short-term targets and rewards
- Monitor particularly closely the attendance of persistent absentees, those with deteriorating levels of attendance, and those at risk of disaffection, using short term targets and attendance reports as necessary.
- Ensure that warnings are requested from the LA as and when required
- Keep in contact with long-term absentees.
- Foster a positive attitude to school attendance within every Year Group through assemblies, the form noticeboards and constant reinforcement with pupils.
- Encourage a spirit of healthy competition between forms and individuals.
- Attend meetings with DoL and WaAM Meetings
- Making judgments in co-operation with school staff and other agencies in line with statutory duties in relation to school attendance.
- Providing interim welfare support to pupils and their families and through assessment of their needs, engage a multi-agency response to addressing those needs.
- Providing an independent approach to supporting the school community in particular with advice relating to the management of school attendance.
- Assist the school in analysing data and identifying patterns of absence and punctuality.

- Carrying out duties with regard to statutory intervention in cases of irregular school attendance.

Form Tutors will:

- Ensure that the register for morning registration is accurately completed (legal requirement). If not in school, advise DoL in order that arrangements can be made for the register to be marked.
- Take action to request absence notes from returning pupils. Where absence notes are not provided within a week of the absence in spite of actions taken, alert the DoL and inform him/her of the action already taken.
- Ensure that any absence notes provided by parents or guardians are passed on to the DoL or EIO as soon as possible.
- Collect and scrutinise absence notes and alert the DoL/ EIO if professional judgment suggests that these are forged.
- Tackle any instances of inappropriate absence with the pupil and alert the DoL/EIO so that parental contact can be made.
- Encourage high attendance through constant reinforcement of individual and class targets and through encouraging pupils to want to be the best-attending form in the year. Display percentage attendance of the class every month, list to be red, amber & green
- Emphasise the role of Attendance Rewards
- Liaise with DoL/EIO as early as possible where there are issues of attendance with individual pupils, groups within the form or the whole form.

Directors of Learning will:

- Ensure registers are marked accurately and on time for your particular Year group
- Monitor attendance within their subject area and follow up anomalies between levels of attendance in different classes.
- Promote good practice in the reintegration of absent pupils and setting of work for long-term absent or excluded pupils.
- Consider the link between attainment and attendance in subject areas, liaising directly with parents and EIO as appropriate.
- Ensure discussion about attendance is an integral part of WaAM Meetings and meeting with the EIO
- Ensure the registration process is completely accurately and on time.
- Analyse attendance data in relation to school performance and benchmarking.
- Ensure that induction of new teachers includes training about taking a register.

- Liaise with subject teachers to ensure that appropriate work is set for long-term absentees and those excluded from school
- Keep in contact with long-term absentees. Ensure that effective reintegration strategies are used, identifying "catch up" needs.

Class Teachers will:

- Aim to accurately complete registers within 5 minutes of the start of the lesson, every lesson. If, in rare circumstances, the electronic register cannot be taken during the lesson, this must be done on paper and sent to the Education Inclusion Officer or Office.
- Ensure that pupils in each class who are underachieving owing to absence, are identified and Directors of Learning are informed via the Wellbeing and Attendance Monitoring Meetings for KS3 and KS4.
- Identify, within each lesson, any pupils who clearly should be present in the lesson but are not and inform office. The office will inform the Education Inclusion Officer(EIO) and the Director of Learning (DoL)
- Monitor carefully the attendance of individuals within a class and alert the appropriate Director of Learning.
- When a pupil is known to have truanted from their lesson, follow this up by making sure they have caught up the missed work and issue detentions.
- Ensure that appropriate work is set and marked for long-term absentees/pupils on special tuition and those on fixed-term exclusions, so that return to school is made as easy as possible.
- Ensure that those who return from long-term absence are provided with appropriate support to enable them to access the learning within the lesson.
- Welcome back pupils from long-term absence in a professional manner

Categorising Absence

A mark will be recorded in respect of each pupil during each period of the school day. Any child who is not present for morning or afternoon registration will be marked as an unauthorised absence unless the reason for absence is already known and accepted by the school as legitimate. Where a reason for absence is given and accepted by the school at a later stage, the register will be amended. Amendments will be carried out by the EIO.

Bishop Hedley High School recognises the clear links between attendance and attainment, and attendance and safeguarding children. The school will notify the Social Services if a pupil on the Child Protection register has an unexplained absence of more than two days' duration from school (or more than one day following a weekend).

A note or explanation from a pupil's home does not mean an absence becomes authorised. The decision whether or not to authorise an absence will always rest with the School. If no explanation about an absence is received within two weeks, the Education Inclusion Officer will send a letter to parents requesting an explanation. If no explanation is received within one week the absence will remain as unauthorised.

Absence will be authorised in the following circumstances:

- a) Where leave has been granted by the school in advance, for example
 - I. A pupil is to participate in an approved performance for which a licence has been granted by the Local Authority;
 - II. A pupil is involved in an exceptional special occasion — in authorising such an absence the individual circumstances of the case and the pupil's overall attendance will be considered by the Headteacher.
- b) Where the school is satisfied that the child is too ill to attend;
- c) Where the pupil has a medical appointment (although parents should be encouraged to make appointments out of school hours wherever possible, and to return their child to school immediately afterwards — or send him/her to school beforehand);
- d) Where there is an unavoidable cause for absence which is beyond the family's control;
- e) The absence occurs on a day exclusively set aside for religious observance by the religious body to which the pupil belongs;
- f) In other exceptional circumstances (e.g. family bereavement) for a limited period.

Except in the circumstances described above, absences will be unauthorised. Some examples of reasons for not authorising absence would be:

- I. No explanation has been given by the parent
- II. The school is not satisfied with the explanation
- III. The pupil is staying at home to look after the house/wait for a delivery/translate for parent
- IV. The pupil is shopping during school hours
- V. The pupil is absent from school on a family holiday and a leave application not submitted.
The School will determine if the absence is to be authorised.

Approved Educational Activities

Where a pupil is engaged in off-site approved educational activities, the Education Inclusion Officer will monitor his/her attendance before entering the appropriate code on the register.

Lateness and Punctuality

Pupils are expected to arrive at school, and be in the correct room for morning registration at 8.40am every day. It is disruptive to their own learning, and that of others in the class, if they are late. Pupils who arrive after the register closes (8.50am) will be marked late. A pupil who is persistently late will be dealt with appropriately according to the Positive Attitude to Learning Policy and/or Fixed Penalty Notice (warning) issued.

Pupils who arrive late for school after the register closes, must sign in with the EIO. For health and safety reasons, it is important that the school knows who is in the building, therefore it is vital that all pupils arriving late follow this procedure. Similarly it is important that pupils leaving the premises (e.g. for a medical appointment), on returning to school later in the day sign in and/or out with the Education Inclusion Officer. (If the EIO is unavailable for any reason, pupils need to sign in and/or out at the Main Office.)

First Day Absence

The EIO is responsible for maintaining a first day response system. This consists of first day absence contact with parents. Parents should contact the school using the dedicated Pupil Absence telephone line as soon as possible to inform the EIO of any absence and by 9.30am.

Unauthorised Absences

The EIO is responsible for following up unexplained and unauthorised absences. These absences are dealt with up as follows:

- Parents and guardians are contacted by telephone on the second day of absence if no response has been given

- If there is still no further response, parents are written to on a weekly basis. Records of letters sent are kept by the EIO.
- If pupils return from absence without a letter of explanation, parents and guardians are again contacted by telephone and / or letter.
- Referrals will be made to the EIO by form tutor if reasons for absence have not been provided within two weeks.

Managing Illness through the School Day

- If a pupil is unwell, he or she should report to Main Office.
- If a pupil has an accident, they should report to the Main Office for their condition to be assessed. If necessary, parents will be informed for the pupil to be collected from Reception: this decision must be made by the appropriate First Aider.
- Pupils are not allowed to make their way home, but must be collected by an appropriate adult.
- Parents will still be required to write to the school with regards to the reason as for their child's absence.
- In exceptional circumstances, emergency services may be contacted if there is any delay in the parents arrival at school or in the interests of the welfare of the child, when parents will be informed as soon as is reasonably practicable in the circumstances

Post-registration Truancy

Post registration truancy occurs when a pupil does not attend a lesson and has registered for the previous session. All class teachers should enter and save attendance on Lesson Monitor promptly at the beginning of every lesson. If a pupil has been marked present in the previous session but is absent without explanation the Director of Learning should be informed immediately. If the pupil appears to have left the premises without authorisation, the school will attempt to contact his/her parents immediately. In certain instances, the Police will also be contacted and a 'MISPER' filed. The pupil will issued an appropriate sanction for truancy e.g. detention and enter it onto the SIMS system.

Termtime Holidays

The Local Authority is fully supportive of the national drive to raise school attendance, recognising the crucial link between attendance and attainment.

The Local Authority therefore intends to pursue this strategy as part of its drive to raise school attendance. Whilst individual requests will be considered, no absences due to holidays during term times will be authorised by the Headteacher, other than in exceptional circumstances. This means absences due to pupils being taken on holidays during term time will be recorded as 'unauthorised.'

Penalty Notices

The Welsh Government (WG) Education (Penalty Notice)(Wales) Regulations 2013 states that Local Authorities (LA's) are required by law to adhere to the Education Act 1996 section 444 to include penalty notices as one of the interventions to promote better school attendance.

Sections 444A and 444B of the Education Act 1996 provide that certain cases of unauthorised absences can be dealt with by way of a penalty notice. A penalty notice is a fine of up to £120 and may be issued to a parent / carer as a result of a child's regular non-attendance at school / educational provision.

The school adheres to the code of conduct for penalty notices as issued by the local authority, and therefore may request the local authority to issue a penalty notice in certain cases.

Penalty notices can be issued for the following reasons:

When a pupil has a minimum of 10 sessions or 5 school days lost due to unauthorised absences during the current term and bringing the overall school attendance to below 90% in the school year to date.

10 sessions or 5 school days lost due to holidays in term-time if the absence takes the whole school attendance to below 90% in the current school year to date.

10 sessions of persistent lateness after the register has closed in a term bringing the attendance to below 90% in the current school year to date, or a combination of the above.

STAFF ROLES AND RESPONSIBILITIES FOR ATTENDANCE:

Ms. E. Jones	Assistant Head
Mrs. S Harrington	Director of Learning Years 8 and 9
Mrs. S Esau	Director of Learning Years 10 and 11
Mr. R Davies	Director of Learning Year 7

Mrs A Whippey Education Inclusion Officers- Main point of contact for pupils and parents.

Code	Meaning	Statistical category
/\	Present at registration	present
L	Late but arrived before the register closed	present
B	Educated off-site (not dual registration)	approved educational activity
D	Dual registered (present at another school of PRU)	approved educational activity
P	Approved sporting activity	approved educational activity
V	Educational visit or trip	approved educational activity
J	Interview	approved educational activity
W	Work experience (not work based learning)	approved educational activity
C	Other authorised circumstances (not covered by another appropriate code/description)	Authorised absence
F	Agreed extended family holiday	Authorised absence
H	Agreed family holiday	Authorised absence
I	Illness	Authorised absence
M	Medical or dental appointment	Authorised absence
S	Study leave	Authorised absence
E	Excluded but no alternative provision made	Authorised absence
R	Day set aside exclusively for religious observance	Authorised absence
T	Traveller absence	Authorised absence
N	No reason for the absence provided yet	Unauthorised absence
O	Other unauthorised absence (not covered by other codes or descriptions)	Unauthorised absence
G	Family holiday (not agreed or sessions in excess of agreement)	Unauthorised absence
U	Late and arrived after the register closed	Unauthorised absence
X	Un-timetabled sessions for non-compulsory school-age pupils	Not required to attend
Y	Partial and forced closure	Not required to attend
Z	Pupil not on roll yet	Not required to attend
#	School closed to all pupils	Not required to attend

Date of last review: 29/11/17

To be reviewed: Autumn Term 2019

Signed: E D Jones